



# THE JAMES HENRY SMITH & GLADYS MANNING SMITH SCHOLARSHIP FUND

## 2018 Recommendation Form

1340 13th Street  
Columbus, GA 31901-2345  
706-320-0027 • cfcv.com

The Application Form and the Recommendation Form may be downloaded and completed electronically at [cfcv.com](http://cfcv.com).

Note: The Community Foundation does not discriminate on the basis of race, national or ethnic origin, gender, religion, or sexual orientation in the administration of its scholarships.

**Completed application form, recommendations, transcript and Student Aid Report (SAR) copy, must be received (not postmarked) at the Community Foundation by 5 p.m. on Friday, March 9, 2018.**

### TO THE APPLICANT

After completing all the relevant questions below, give a copy of this form to: **1) one of your high school teachers** and **2) an adult who is not affiliated with your school, is not related to you and is able to speak about your character.** Please also give each of those individuals either a stamped envelope addressed to Smith Scholarship Fund, Community Foundation of the Chattahoochee Valley (address above) or an envelope with your name on it so that they may return the completed form to you inside the sealed envelope for inclusion with your application materials.

Full legal name: \_\_\_\_\_  
Last First Middle

Prefer to be called: \_\_\_\_\_  Male  Female Date of birth: \_\_\_\_\_ U.S. Citizen?  Yes  No  
Month/Date/Year

Permanent home address: \_\_\_\_\_  
Number & Street City/State Zip Code County

High school: \_\_\_\_\_ Graduation date: \_\_\_\_\_  
School Name City/State Month/Year

### BACKGROUND

James Henry Smith, a lifelong resident of the North Highlands neighborhood of Columbus, was forced to quit high school to provide for his family upon the death of his father. He served his country in World War I, served his community as a fireman, and provided care to his mother until her death. Late in life, Henry married Gladys Manning Falls, a longtime employee of Swift Manufacturing and Bibb Mill in Columbus.

Neither Henry nor Gladys Smith was able to afford college. They created the James Henry Smith and Gladys Manning Smith Scholarship Fund in their estate plan to ensure that young people in the Columbus area are able to afford the education they could not.

Thanks to the Smiths' generosity and their strong belief in the power of education, generations of students in the Columbus area who might not otherwise be able to go to college will now be able to do so.

The James Henry Smith and Gladys Manning Smith Scholarship Fund is owned and administered by the Community Foundation of the Chattahoochee Valley, Inc.

One Smith Scholar will be selected in 2018. Ideally, the successful applicant will share the same high character as that exemplified by the Smiths' selfless dedication to the needs of others through their lives and their establishment of the Scholarship.

The Scholarship will pay an annual amount determined by the endowed spending policy of the Community Foundation - approximately \$6,000-\$7,000 annually - for four years as long as the student remains enrolled full time during the academic year and maintains at least a 2.0 grade point average.

### TO THE RECOMMENDER

The Smith Scholarship Committee finds candid evaluations helpful in choosing from among highly qualified candidates. Please either send the completed form directly to the Community Foundation in the envelope provided by the student or return it to the student in a sealed envelope for inclusion with his/her application materials. Please submit your references promptly, noting the due date above.

Note: When applying for the Smith Scholarship, applicants may elect for their application to also be considered for the Craig Scholarship, a separate scholarship with similar criteria. Your signature below indicates that you understand your recommendation may be reviewed by two separate scholarship committees.

Recommender's name (Mr. /Ms. /Dr., etc.): \_\_\_\_\_

Title: \_\_\_\_\_ Name of school or business: \_\_\_\_\_

Business address: \_\_\_\_\_  
Number & Street City/State Zip code

Day phone: \_\_\_\_\_ - \_\_\_\_\_ - \_\_\_\_\_ E-mail: \_\_\_\_\_

Signature: \_\_\_\_\_ Date: \_\_\_\_\_

**BACKGROUND INFORMATION**

How long have you known this student and in what context?

What are the first words that come to your mind to describe this student?

**RATINGS**

Compared to other students in his/her class year, how do you rate this student in terms of:

No basis		Below average	Average	Good (above average)	Very good (well above average)	Excellent (top 10%)	Outstanding (top 5%)	One of the top few encountered in my career
<input type="checkbox"/>	Academic achievement	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	Intellectual promise	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	Respect accorded by adults	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	Disciplined work habits	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	Character	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	Maturity	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	Motivation	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	Leadership	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	Integrity	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	Reaction to setbacks	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	Concern for others	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	Generosity	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	Self-confidence	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	Initiative, independence	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	Overall	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

**EVALUATION**

Please write whatever you think is important about this student, including a description of his/her personal characteristics as demonstrated in your experience with him/her. We welcome information that will help us to differentiate this student from others. (Feel free to attach an additional sheet or another reference you may have prepared on behalf of this student.)